

CV of Bodil Andersson Rack

Academic studies at Lund University, Sweden

1. General linguistics, 1-40 credits (1 year), 1984-1985
2. Speech and language therapy, 120 credits (3 years) +authorisation, 1989
3. Personality and group psychology, 21-30 credits, 1989
4. Personality and developmental psychology, 21-30 credits, 1989
5. The psychology of the treatment/intervention situation, 21-30 credits, 1990
6. Reading and writing difficulties/dyslexia, 10 credits, 1994

Work experience

1. Clinical speech therapy work in hospitals, Lund and Malmö, Sweden 1989-1992
Mainly SLI (children age 4-6), dyslexia and voice therapy.
2. Project focusing on interventions for children (age 4-6) with SLI integrated into a group of normally developed children at a preschool in Kävlinge, Sweden, 1990-1992. The project was funded by The National Board of Health and Welfare in Sweden.
3. Speech therapist, educator and temporary department manager at a vocational rehabilitation centre in Malmö, Sweden, 1992-2000. *I initiated 20-week courses for groups of 6-8 adult dyslexics and shared the teaching time with a special ed teacher during eight such courses.*
4. Speech therapist at a computer centre (DAHJM), connected to Lund University Hospital. *I met children with dyslexia who came with at least one parent and one teacher to look at suitable software for practice and compensation.*
5. Project manager at a readability project run by the Swedish Association for People with Reading and Writing Difficulties (FMLS), Stockholm, Sweden, 2000-2003.
6. Own dyslexia consultancy business, Spella Ltd (*founded in 2001; ongoing*), working with dyslexia assessments, teacher training and various projects, for example the Swedish part of an EU project on Higher Ed and dyslexia www.spella.se
7. Part of Oribi Ltd, a software development company, specialised in assistive technology for people with literacy problems www.oribi.se (*ongoing*).

Research experience

- During 2004, I was one of the people responsible for participant recruitment and data collection in a project at Lund University on combined eyetracking and keystroke-logging methods for studying cognitive processes in text production. <http://brm.psychonomic-journals.org/content/41/2/337.abstract>
- During 2007, I was involved in the initial phase of an ongoing research project at the University of Gothenburg, Sweden (RAFT - Reading and Fluency Training based on phonemic awareness; a project aimed at nine-year-olds = Sw. school year three).

Publications (sample)

Andersson B et al. (2006). *Combining keystroke logging with eye tracking*. In L. van Waes, M. Leijten & C. Neuwirth (eds.), [Writing and digital media](#) (pp. 166–172). Oxford: Elsevier.

Andersson B, Belfrage B & Sjölund E (2006). [Smart start vid lässvårigheter och dyslexi](#). Stockholm: Natur och Kultur. (A paperback about early intervention in dyslexia, aimed at parents and early years' teachers.)

Andersson B (2004). *Using information and communication technology (ICT) to help dyslexic children and adults*. Part of a chapter in "[Dyslexia in Context](#)", London: Whurr Publishers Ltd, eds. Gavin Reid and Angela Fawcett. Conference book of the BDA conference, Warwick, England, March 2004.

Andersson B (2003). *Dyslexia in Sweden*. A chapter on dyslexia practice in Sweden in "[The International Book of Dyslexia: A Guide to Practice and Resources](#)", London: John Wiley & Sons Ltd, eds.: Ian Smythe, John Everatt and Robin Salter, ISBN 0-470-86286-6

Andersson B (2002). *Dyslexi - termer, regelverk och förhållningssätt*. Bilaga till rapport om framtidens läromedel av FMLS och Hjälpmedelsinstitutet. (*Dyslexia – terminology, policy and ways to approach it. A report written as an appendix of a book about readability.*) English version here: www.hi.se/global/pdf/2003/03326-pdf.pdf

Andersson B and Holtsberg A (1995). *Att stava rätt fast man inte kan. Om rättstavningshjälp i ordbehandlare*. Handikappinstitutet, Stockholm: Datorteknik och handikapp, Rapport och dokumentation, nr 57. (*To spell right even though you can't. About computerised spellchecking. – A report written for the Swedish Handicap Institute.*)

Conferences and talks

Over the years, I have given several talks per year through my consultancy company and I have presented at numerous conferences in Sweden, for example at the Nordic Dyslexia Congresses in Stockholm 1999, 2002, 2005 and 2008, and abroad, in Denmark, Iceland, Romania, Great Britain (BDA 2001 and 2004) and in the US (IDA 2000, 2001 and 2002). I have also given lectures at university level courses on dyslexia at the Department of Logopedics, Phoniatrics and Audiology at Lund University. During recent years, my main areas of interest and topics have been English as a second language for dyslexics and Dyslexia in different languages.

Professional affiliations

- Licensed Speech Therapist in Sweden since 1989
- Member of the Swedish Association of Speech and Language Pathologists (SLOF)

Previously a member of the Executive committee of the Swedish Dyslexia Association, a member of the Editorial board of the journal of the Swedish Dyslexia Association, and a member of the Advisory group at the National Agency of Higher Education in Sweden.

Awards

- A scholarship from HRH Princess Marianne Bernadotte's Dyslexia Foundation in 2002
- The 2005 honorary diploma from the reading association SCIRA (The Swedish branch of IRA <http://www.reading.org/>)

Qualifications in English

I completed the IELTS (International English Language Testing System) exam, Academic version, in January 200, in York, UK, with an average of 8,5 in the domains of listening, writing, reading and speaking.